



SCHOLARSHIP INFORMATION

The information below sets out a summary of the various types of scholarship awards available at Sunninghill Prep, for pupils entering Years 5, 6, 7 and 8 in September 25.

INTRODUCTION

Sunninghill scholars embody the values of the Prep School:

Compassion, Creativity, Courage and Commitment.

They are pupils who excel academically or musically. They are pupils who recognise that being a scholar carries responsibilities of leadership and role modelling and are enthusiastic about the opportunities available at Sunninghill.

Scholarships are made with a commitment from Sunninghill to develop and extend the award holder's talents by providing expert tuition within a supportive culture that challenges each child to expect more of themselves. Being a scholar is a public acknowledgement of a young person's outstanding ability or talent and is viewed as prestigious within our school community.

CONDITIONS OF SCHOLARSHIPS

- All candidates are judged on their apparent merits and the school reserves the right not to make an award if there are no candidates judged to be of sufficient merit.
- All awards are tenable until the end of Year 8 and are reviewed annually.
- Candidates may apply for an individual award or a combination of either of the two schemes academic or music if they would like to.
- Pupils already at the school who are judged to be potential scholars will be invited to enter the scholarship process in consultation with their parents. If you have any queries regarding this matter, please contact the Head.
- Awards are made on the recommendation of the Scholarship Committee to the Head.

The school reserves the right to withdraw any award if, in the opinion of the Head:

- the pupil is performing academically below expectation
- the pupil is not presenting as a role model in the school community
- the pupil is failing to meet the terms of their scholarship
- the pupil's conduct falls below the standard expected
- the pupil's actions detract from another pupils' learning.

IMPORTANT DATES

- Tours for prospective pupils and parents 27th January – 7th February 2025
- The application deadline for all awards is Monday 24th February 2025
- Scholarship assessment week takes place week commencing 3rd March 2025
- The outcome of the assessments will be announced by Wednesday 12th March 2025

Scholarships may carry a small non means-tested concession, usually set from 5% and no greater than 20%. The value of any concession made shall remain confidential between the family and the school and an award might be withdrawn if this confidentiality is breached. Any discount offered as a scholarship or bursary is applied to the tuition element of fees only. All other extras remain payable in full. The scholarship application form asks parents to indicate if they will be applying for a means-tested bursary concession in addition to the scholarship application. An application form for bursarial assistance can be obtained from the Bursar(bursar@sunninghill.dorset.sch.uk), and should be completed and returned by the scholarship application deadline. Please do contact the head if you wish to discuss fees in advance of submitting an application.

dnewberry@sunninghill.dorset.sch.uk

SCHOLARSHIP APPLICATION PROCESS

- To be considered for an award, a scholarship candidate must:
 - embody the values of our school.
 - complete the application process by the deadline. The admissions process requires registration, assessment and an interview as part of a Taster Day(s); a place is confirmed only when the deposit has been received. Full details about the admissions process can be obtained from the Registrar.
 - attend the scholarship assessment as required
- Candidates will be informed in writing within one week of attending the scholarship assessment whether they have been successful and will have two weeks to accept the award.
- Unsuccessful scholarship candidates who do not wish to proceed with a place in School, will have their deposit refunded in full.

ACADEMIC SCHOLARSHIP AWARD

INSTRUCTIONS FOR THE ACADEMIC ASSESSMENT DAY

Candidates sit age-appropriate assessments, suitable for state and independently educated applicants, and attend an interview with the Head or a member of the Senior Leadership Team.

Candidates should wear their school uniform and bring a transparent pencil case or bag containing a pencil, rubber and ruler, plus a water bottle.

The assessments include:

- Computer-based mathematics test
- Computer-based English test
- English writing composition
 - writing to describe, narrate, persuade, explain or inform
- A science practical test
- A short presentation about themselves.

Candidates should bring a water bottle.

- All materials required on the day will be supplied by the school, although candidates are welcome to bring their own equipment.

MUSIC SCHOLARSHIP AWARD

INSTRUCTIONS FOR THE MUSIC ASSESSMENT DAY

Candidates are required to perform at least two contrasting pieces per instrument/voice, take part in a music workshop, perform practical and aural tests on the day and attend an interview with the Head/Director of Music. Candidates will have the opportunity to tour the school, join their form to attend lessons and take part in group activities. A reference from the candidate's current school is required. Successful candidates mostly offer a major instrument plus a secondary instrument or voice.

Candidates will receive an invitation for their audition which will detail the specific timings.

Candidates should bring their own instruments with them (except for piano and drums) and any music needed for the audition, plus a water bottle.

- Candidates should wear their current school uniform.
- Candidates should be well prepared and have practised their pieces with their teacher in advance.

The auditions require candidates to:

- Perform two contrasting instrumental pieces per instrument/voice
- Perform a sight-reading test on their main instrument.
- Perform aural tests
- Take part in a percussion workshop, group activities and attend a chamber choir rehearsal
- Discuss their performance experiences and enjoyment of music with the Director of Music and Head.
- Complete an English writing composition
 - writing to describe, narrate, persuade, explain or inform

Expectations of all potential musical scholars:

To attend weekly theory/aural classes provided by the school as part of our enrichment programme.

To join our school chamber choir and any appropriate instrumental ensembles.

To perform at our termly informal and formal music concerts.