



Sunninghill
PREP SCHOOL DORCHESTER

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

(includes Early Years)

Supporting pupils for whom English is an Additional Language

Pupils can join the school at any point from Nursery to Form 8 and will usually continue on through the school with their peer group, going on to their chosen Senior school.

When children apply to join the school an assessment is made which helps to determine what level of extra support may be required or not. For pupils requiring support in English as an Additional Language the school may require parents to pay for any extra support time or to recruit extra staff to give additional support necessary to meet that individual child's needs. This is dependent on the level of need and would only last as long as the support was required to allow that child to access the curriculum successfully on their own.

Should a pupil require teaching of English as an additional language this support would be managed through the Learning Support Department and the school's Head of Learning Support would co-ordinate the support plan and an Individual Education Plan would be created to track progress. (Please read this policy in conjunction with the school's Learning Support Policy).

Admission with regard to EAL

- An assessment of the level of understanding determines to what extent they can:
 - i. follow lessons taught in English
 - ii. socialise, settle and make friends amongst the English pupils

From this, the initial required level of support will be determined.

- The admissions assessment is, as for every pupil applying to the school, based on a taster session (part of or a whole day) where children are tested with age appropriate literacy and numeracy tests as part of the day.

- The school may require the pupil to come to a second taster session if it is felt by the school that the child needs more time to settle into the school and/or that further assessment of their needs is required.
- For further details of the admissions process please see the school's Admissions Policy.

EAL Staff

Claire Thomasson is the school's Head of Learning Support. She has responsibility for the day-to-day running of the department and the implementation of the policy for Learning Support at Sunninghill.

Under the direction of the Head of Learning Support, teachers will assess the level of the pupil's English language and be responsible for planning and delivering their lessons, monitoring their progress and liaising/reporting to staff and parents.

Provision

EAL pupils would be integrated into their year group and do all their lessons in English. Full immersion into all lessons is usual with self-access work available if necessary. Additional 1:1 support will be provided, if necessary with prior agreement with parents.

School and External Exams

EAL pupils should take their exams with the rest of their class. Exam concessions in some subjects may include dictionaries, help in reading and extra time.

Links with Senior Schools

As with all pupils, EAL pupils will be supported in their choice of Senior School by the subject teachers and the Headmaster. Parents will be given support and advice by the Headmaster in helping to determine the right school for their child.

The Race Relations (Amendment) Act 2000

Sunninghill follows the Recommendations from the Macpherson Report following the Stephen Lawrence Inquiry (February 1999)

We aim 'to value cultural diversity and prevent racism, in order better to reflect the needs of a diverse society' Para 67

- The school will record all racist incidents
- All recorded incidents will be reported to the Headmaster so that appropriate action can be taken. (Please see the school Anti-Bullying policy)

EAL Tuition Costs

All extra tuition is charged at a standard rate in line with Learning Support lessons.